



The Royal Harbour  
Academy

## Language Policy

Effective Date:- September 2015

## **Royal Harbour Academy Language Policy**

### **Philosophy**

The Royal Harbour Academy recognises that the study of language is central to learning, and that all teachers are teachers of language and communication.

The Royal Harbour Academy seeks to ensure that the study of languages (English, Modern Foreign Languages and Mother tongues) develops effective communication, assists personal growth, strengthens each student's awareness of his or her cultural identity, and promotes international understanding.

The Royal Harbour Academy will maintain a positive environment for language-learning, and provide a varied, personalised approach to it, integrating listening, speaking, reading and writing.

The Royal Harbour Academy will outline how students are to learn at least one language in addition to their mother tongue.

The Royal Harbour Academy will describe how the language of the host country is to be promoted

The Royal Harbour Academy will consider what resources and practices are to be used to involve parents in planning their children's language profile and development.

### **Language provision in the International Baccalaureate Career-related Programmes**

English is the language of instruction. The school currently does not offer subjects taught in other languages, this will be reviewed annually and subject to demand.

Japanese is being taught as part of the IBCP core (Language Development) and the school is reviewing the possibility of offering language acquisition in groups 1 and 2 based on individual needs of students and student interest.

EAL:

EAL students are given a list of vocabulary for each vocational and IB subject area and given time to be able to translate keywords into foreign languages. Students of the same nationality are given time to sit together and reflect on topics in their own language. Departments are required to display key words in different languages on classroom notice boards in response to EAL needs within teaching groups. Students are encouraged to write work in their mother tongue and in English. EAL students are supported individually through 1-1 support and within small groups.

The provision for English as an Additional Language sees language development in the host country mother tongue and opportunities where possible for students to gain a qualification in their own language. The development of Mother Tongue Languages is supported and encouraged individually or in small groups, and students are regularly entered for external examinations. This is dependent on student capability and the availability of the qualification in that language.